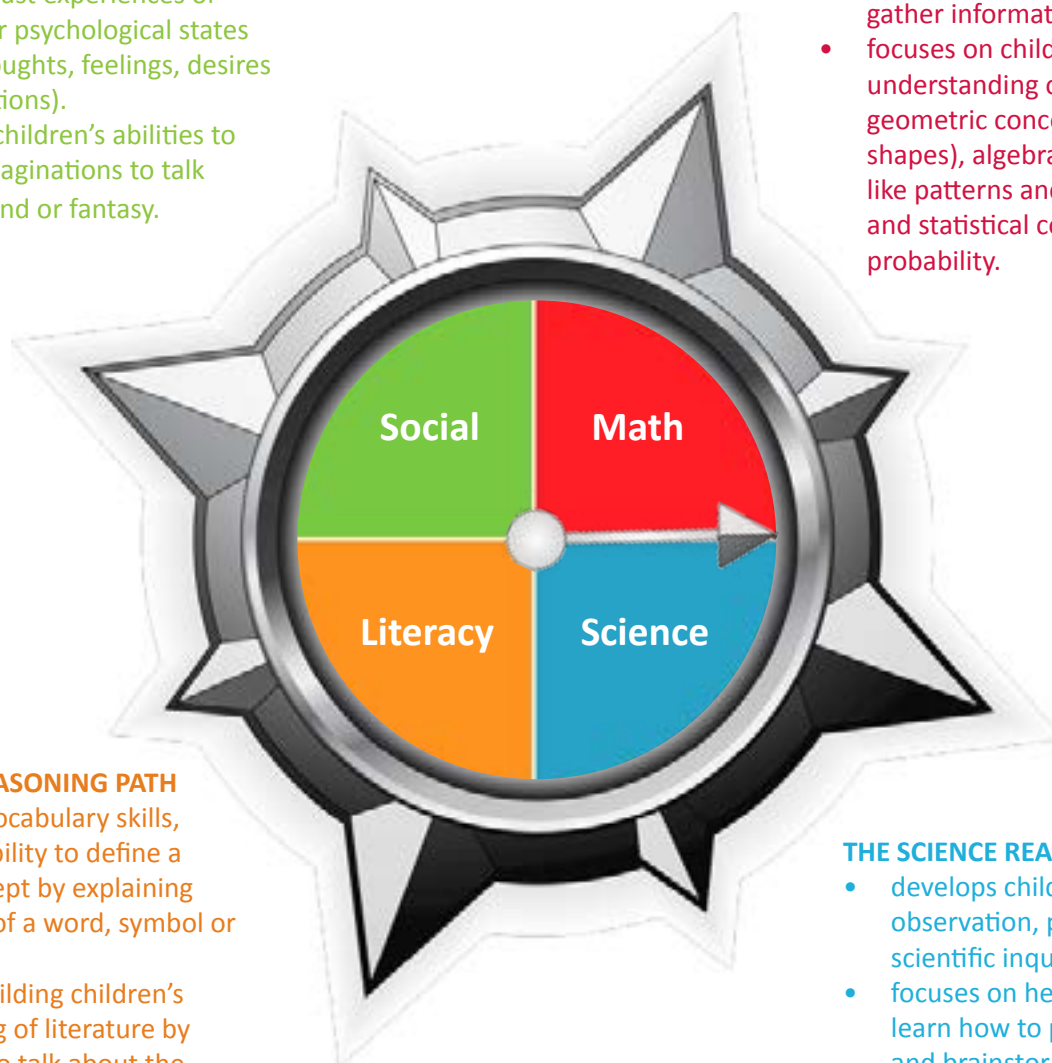


### THE SOCIAL REASONING PATH

- emphasizes children's ability to talk about past experiences or explain their psychological states (such as thoughts, feelings, desires and motivations).
- focuses on children's abilities to use their imaginations to talk about pretend or fantasy.

### THE MATH REASONING PATH

- fosters children's ability to compare/contrast and understand how to systematically gather information.
- focuses on children's understanding of numbers, geometric concepts (e.g., shapes), algebraic concepts like patterns and sequencing, and statistical concepts like probability.



### THE LITERACY REASONING PATH

- emphasizes vocabulary skills, such as the ability to define a word or concept by explaining the meaning of a word, symbol or picture.
- focuses on building children's understanding of literature by asking them to talk about the structure of a story (e.g., what happened at the beginning, middle, and end) or to discuss the information the author is trying to convey in an expository text.
- focuses on developing print skills by allowing children to talk about letters and the sounds letters make (phonemic awareness).

### THE SCIENCE REASONING PATH

- develops children's observation, planning, and scientific inquiry skills.
- focuses on helping children learn how to problem solve and brainstorm alternative solutions.
- helps children develop their abilities to predict what might happen in the future (hypothesize).