

The Conversation Compass

The Ecology of School Readiness Lab

The Conversation Compass® is a conversation-based instructional approach designed to enhance classroom conversations. The W. K. Kellogg Foundation has funded the development of the Conversation Compass approach. The goal for the approach is to build teachers' ability to engage in culturally-responsive instructional peer conversations by fostering high-quality language learning environments and better teacher-to-child and peer-to-peer communication. For more information:

- ⇒ Browse www.conversationcompass.com
- ⇒ Purchase *Conversation Compass: A Teacher's Guide to High-Quality Language Learning in Young Children* (www.redleafpress.org/Conversation-Compass-P1339.aspx)
- ⇒ Enroll in the online course by going to: <https://catalog.rutgers.edu/coursedisplay.cfm?schID=59849>

Dr. Stephanie M. Curenton

Stephanie M. Curenton, Ph.D. is the Director of the Ecology of School Readiness (ESR) Lab. She was trained as a developmental and community psychologist, and her passion lies in promoting the health and education of young children by using research to inform culturally responsive teaching practices and socially equitable public policies.



"If each and every day [children] are invited to talk about their ideas and experiences and to listen to those of their classmates, they will learn that conversation is a natural and important part of learning."

From *Are Your Listening?*
by Lisa Burman (2009, p. 47)



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